

**Penerapan Model Pembelajaran *Contextual Teaching and Learning* (CTL)
Berbantuan Media Kartu Angka dalam Materi Bilangan 1-10 pada Anak
Berkebutuhan Khusus Kelas IV SDN Cibungkul**

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Abstrak

Berdasarkan hasil observasi di kelas IV SDN Cibungkul, menunjukkan bahwa dalam proses pembelajaran guru belum menggunakan metode pembelajaran yang tepat sehingga pembelajaran kurang menarik dan peserta didik menganggap matematika adalah pelajaran yang sulit. Peserta didik sulit menyelesaikan soal-soal dan kurang aktif dalam proses pembelajaran dikelas. Hasil pengamatan oleh peneliti terdapat kendala yang ditemui pada saat PLP 2 di SDN Cibungkul yaitu kurangnya siswa untuk dapat memahami dalam mengenal bilangan dan anak yang dijadikan subjek yaitu anak berkebutuhan khusus (ABK) di kelas IV. Tujuan penelitian ini untuk mengetahui penerapan model pembelajaran *Contextual Teaching And Learning* (CTL) berbantuan media kartu angka dalam materi bilangan 1-10 pada anak berkebutuhan khusus (ABK) di kelas IV SDN Cibungkul. Penelitian ini menggunakan metode eksperimen subjek tunggal dengan subjek peserta didik berkebutuhan khusus sebanyak 1 orang. Teknik analisa data menggunakan penelitian kualitatif. Hasil penelitian menunjukkan bahwa penggunaan media kartu angka dalam mengenal bilangan 1-10 pada anak ABK telah berjalan dengan baik dengan melalui berbagai tahapan dengan menggunakan metode pembelajaran *Contextual Teaching And Learning* (CTL). Metode kontekstual berbantuan media kartu angka khususnya bagi anak berkebutuhan khusus, tercipta suasana belajar yang menyenangkan dan menarik. Anak ABK disini sudah banyak kemajuan dalam mengenal bilangan 1-10, anak tidak lagi lupa dengan bilangan 1-10 dan anak merasa senang karena menggunakan barang-barang yang disukai oleh anak. Pada anak berkebutuhan khusus penerapan metode pembelajaran kontekstual berbantuan media kartu angka ini akan memotivasi diri siswa untuk ikut berperan serta dalam pembelajaran secara aktif.

Kata kunci: *Contextual Teaching And Learning* (CTL), Media kartu angka, Bilangan 1-10

***Application of Contextual Teaching and Learning (CTL) Learning Model
Assisted by Number Card Media in Numbers 1-10 Material for Children with
Special Needs Class IV SDN Cibungkul***

Abstract

Based on the results of observations in class IV SDN Cibungkul, it shows that in the learning process teachers have not used appropriate learning methods so that learning is less interesting and students think mathematics is a difficult subject. Students find it difficult to solve questions and are less active in the learning process in class. The results of observations by researchers there are obstacles encountered during PLP 2 at SDN Cibungkul, namely the lack of students to be able to understand in recognizing numbers and children who are used as subjects, namely children with special needs (ABK) in class IV. The purpose of this study was to determine the application of the Contextual Teaching And Learning (CTL) learning model assisted by number card media in the number 1-10 material for children with special needs (ABK) in grade IV SDN Cibungkul. This study uses a single subject experimental method with 1 student with special needs as the subject. The data analysis technique used qualitative research. The results showed that the use of number card media in recognizing numbers 1-10 in children with special needs had gone well by going through various stages using the Contextual Teaching and Learning (CTL) learning method. The contextual method with the help of number card media, especially for children with special needs, creates a fun and interesting learning atmosphere. Children with special needs here have made a lot of progress in recognizing numbers 1-10, children no longer forget numbers 1-10 and children feel happy because they use items that are liked by children. For children with special needs, the application of this number card-assisted contextual learning method will motivate students to actively participate in learning.

Keywords: ***Contextual Teaching And Learning (CTL), Media number cards,
Numbers 1-10***