ABSTRAK

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PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE *COURSE REVIEW HORAY* (CRH) TERHADAP PRESTASI BELAJAR MATEMATIKA MATERI VOLUME BANGUN RUANG KELAS V SDN 1 JAHIANG

Penelitian ini bertujuan untuk mengetahui perbedaan yang signifikan pada prestasi belajar matematika materi volume bangun ruang yang dibelajarkan dengan menggunakan model pembelajaran kooperatif tipe *course review horay* (CRH) dan yang tidak dibelajarkan dengan model pembelajaran kooperatif tipe *course review horay* (CRH) pada kelas V SDN 1 Jahiang.

Penelitian ini termasuk penelitian kuantitatif metode penelitian *pre-eksperimental designs* bentuk *one-group pretest-posttest design*. Seluruh peserta didik kelas V di SDN 1 Jahiang merupakan populasi dari penelitian. Pengumpulan data dalam penelitian ini menggunakan tes. Instrumen yang digunakan berupa tes esai. Data yang didapatkan dianalisis dengan teknik analisis statistik deskriptif dan statistik inferensial (uji-t).

Hasil penelitian menunjukan bahwa penerapan model pembelajaran kooperatif tipe CRH dapat meningkatkan prestasi belajar matematika materi volume bangun ruang kelas V SDN 1 Jahiang dilihat dari nilai rata-rata *pretest* pada peserta didik yang tidak diberikan perlakuan sebesar 24,55. Sedangkan untuk peserta didik yang diberikan perlakuan atau group *posttest* sebesar 88,18. Pengujian hipotesis menggunakan uji-t menunjukan $t_{hitung} > t_{tabel}$ ($t_{hitung} = 5,890 > t_{tabel} = 1,833$). Berdasarkan hasil penelitian tersebut dapat disimpulkan bahwa terdapat perbedaan yang signifikan antara hasil prestasi peserta didik sebelum diberikan perlakuan (*pretest*) dan sesudah diberikan perlakuan (*posttest*).

Kata Kunci

Prestasi Belajar dan Model Pembelajaran Kooperatif Tipe *Course Review Horay* (CRH)

ABSTRACT

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THE INFLUENCE OF THE COOPERATIVE LEARNING MODEL OF THE COURSE REVIEW HORAY (CRH) LEARNING ON THE ACHIEVEMENT OF MATHEMATICS LEARNING MATERIALS VOLUME BUILDING CLASS V ROOM SDN 1 JAHIANG

This study aims to determine the significant differences in learning achievement in the volume of geometric material that is taught using the course review horay (CRH) cooperative learning model and those not taught using the course review horay (CRH) type cooperative learning model in class V SDN 1 Jahiang.

This study includes a quantitative research method of pre-experimental designs in the form of one-group pretest-posttest design. All fifth grade students at SDN 1 Jahiang are the population of the study. Collecting data in this study using tests. The instrument used is an essay test. The data obtained were analyzed using descriptive statistical analysis techniques and inferential statistics (t-test).

The results showed that the application of the CRH type cooperative learning model could improve mathematics learning achievement in the volume of class V SDN 1 Jahiang seen from the average pretest score for students who were not given treatment of 24.55. Meanwhile, for students who were given treatment or posttest group of 88.18. Hypothesis testing using t-test shows $t_{count} > t_{table}$ ($t_{count} = 5,890 > t_{table} = 1,833$). Based on the results of this study, it can be concluded that there is a significant difference between the results of student achievement before being given treatment (pretest) and after being given treatment (posttest).

Keywords

Learning Achievement and Cooperative Learning Model Course Review Horay (CRH) Type

iv