

**Pengaruh Penerapan Model Pembelajaran Kooperatif Tipe Tari bambu Terhadap Prestasi Belajar Siswa pada Mata Pelajaran IPS Materi Jenis Usaha Ekonomi di Kelas V SDN Rahayu**

Dina Herlina

Universitas Muhammadiyah Tasikmalaya

[dinaherlina1997@gmail.com](mailto:dinaherlina1997@gmail.com)

**ABSTRAK**

Pembelajaran guru di sekolah dasar tidak menggunakan media, dan model pembelajaran, sehingga peserta didik mudah bosan, menjadi pasif, keefektifan belajar rendah, dan kurangnya nilai kriteria ketuntasan minimal (KKM) pada mata pelajaran IPS atau rendahnya prestasi siswa pada mata pelajaran IPS. **Untuk itu penelitian ini bertujuan untuk mengetahui pengaruh penerapan model pembelajaran kooperatif tipe tari bambu terhadap prestasi belajar siswa pada mata pelajaran IPS siswa kelas V pada materi jenis usaha ekonomi.**

Metode penelitian yang digunakan adalah metode penelitian *Quasi Eksperimental Design* dengan *Nonequivalen Group Pretest-Posttest Design*. Penelitian dilaksanakan di SD Negeri Rahayu. Populasi penelitian yaitu seluruh siswa kelas V SD Negeri Rahayu yang berjumlah 28 orang, sampel yang diambil dalam penelitian ini berjumlah 14 orang siswa untuk kelas eksperimen dan 14 orang siswa untuk kelas kontrol sebagai pembandingan. Teknik dan instrumen pengumpulan data yang digunakan adalah berupa tes soal pilihan ganda, dengan teknik analisis data berupa uji normalitas, uji homogenitas, uji hipotesis (uji parametrik dan uji non-parametrik), dan uji gain.

Berdasarkan hasil penelitian, terdapat pengaruh positif penggunaan model pembelajaran kooperatif tipe tari bambu terhadap prestasi belajar siswa pada mata pelajaran IPS materi jenis usaha ekonomi di kelas eksperimen, dengan hasil pengujian yang diperoleh nilai  $t_{hitung}$  sebesar 6,648, sedangkan pada taraf signifikansi  $\alpha = 0,05$  ( $dk=26$ ) diperoleh nilai  $t_{tabel}$  2,056. Karena  $t_{hitung} > t_{tabel}$  ( $6,648 > 2,056$ ), maka  $H_0$  ditolak dan  $H_a$  diterima. Artinya terdapat perbedaan secara signifikansi antara kelas kontrol dan kelas eksperimen, dimana prestasi belajar siswa kedua kelas tersebut berbeda, kelas eksperimen memperoleh nilai rata-rata lebih tinggi dibandingkan dengan nilai rata-rata kelas kontrol. **Simpulan penelitian ini bahwa terdapat pengaruh dalam penggunaan model pembelajaran kooperatif tipe tari bambu terhadap prestasi belajar siswa pada mata pelajaran IPS materi jenis usaha ekonomi di kelas V SD Negeri Rahayu.**

Kata kunci : Model Pembelajaran Kooperatif, Tipe Tari Bambu, Prestasi Belajar Siswa, Pembelajaran IPS.

***The Influence of the Application of Cooperative Learning Type Bamboo Dance Model on Student Learning Achievement in IPS Material Type of Economic Business in Class V SDN Rahayu***

Dina Herlina  
Muhammadiyah University of Tasikmalaya  
[dinaherlina1997@gmail.com](mailto:dinaherlina1997@gmail.com)

**ABSTRACT**

*Teacher learning in elementary schools does not use media, and learning models, so students are easily bored, become passive, have low learning effectiveness, and lack minimum completeness criteria (KKM) on social studies subjects or low student achievement in social studies subjects. For this reason, the aim of this study was to determine the effect of the application of the type of bamboo dance cooperative learning model on student learning achievement in social studies subjects of fifth grade students on the material types of economic enterprises.*

*The research method used was the Quasi Experiment Design research method with the of Nonequivalen Group Pretest-Posttest Design. The research was carried out at SD Negeri Rahayu. The study population was all of the fifth grade students of SD Negeri Rahayu, totaling 28 people, the samples taken in this study were 14 students for the experimental class and 14 students for the control class as a comparison. The data collection techniques and instruments used are in the form of multiple choice questions, with data analysis techniques in the form of normality tests, homogeneity tests, and hypothesis tests (parametric test and non-parametric test), and gain test.*

*Based on the results of the study, there is a positive influence on the use of the bamboo dance type cooperative learning model on student learning achievement in social studies subjects material in the type of economic business in the experimental class, with the results of the tcount of 6.648, while at the significance level  $\alpha = 0.05$  ( $dk = 26$ ) obtained the value of ttable 2,056. Because  $t_{count} > t_{table}$  ( $6.648 > 2.056$ ), then  $H_0$  is rejected and  $H_a$  is accepted. This means that there are significant differences between the control class and the experimental class, where the learning achievement of the students of the two classes is different, the experimental class scores higher than the average value of the control class. The conclusion of this study is that there is an influence in the use of the bamboo dance type cooperative learning model on student learning achievement in social studies subjects in the material type of economic business in the fifth grade of SD Negeri Rahayu.*

**Keywords:** *Cooperative Learning Model, Bamboo Dance Type, Student Learning Achievement, Social Studies Learning.*