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**HUBUNGAN TINGKAT PENGETAHUAN IBU DENGAN PENERAPAN  
TOILET TRAINING PADA ANAK USIA TODDLER DI PAUD KASIH IBU  
KOTA BANJAR**

**ABSTRAK**

xiii bagian awal + 49 hlm + 4 tabel + 11 lampiran

Setiap anak mempunyai tugas perkembangan yang harus dilewati dengan baik terlebih pada anak usia *toddler*. Salah satu tugas perkembangan anak usia *toddler* adalah *toilet training*. Untuk dapat memenuhi tugas perkembangan tersebut diperlukan pengetahuan ibu dalam menerapkan toilet training pada anak. Penelitian ini bertujuan untuk mengetahui hubungan tingkat pengetahuan ibu dengan penerapan *toilet training* pada anak usia *toddler*. Jenis penelitian kuantitatif dengan metode analitik dan pendekatan *cross sectional*. Sampel adalah ibu yang mempunyai anak usia *toddler* sebanyak 37 orang diperoleh dengan teknik *total sampling*. Data diperoleh menggunakan kuesioner dan dianalisis dengan distribusi frekuensi dan uji chi square. Hasil penelitian menunjukkan bahwa sebagian besar pengetahuan ibu adalah baik, sebanyak (86.5%) dan penerapan *toilet training* juga sebagian besar baik, sebanyak (81.1%). Berdasarkan hasil uji statistik menggunakan chi square diperoleh p value 0.037 dengan demikian terdapat hubungan antara tingkat pengetahuan ibu dengan penerapan *toilet training* pada anak usia *toddler*. Dari hasil penelitian tersebut, peneliti dapat memberikan saran kepada responden, pengajar, profesi perawat agar lebih memperhatikan pelaksanaan *toilet training* pada anak usia *toddler* terutama tentang cara penerapan *toilet training* agar didapatkan hasil yang optimal dalam penerapan *toilet training*.

Kata Kunci: *Ibu, Pengetahuan, Penerapan Toilet Training, Toddler*

**Kepustakaan:** 32 (2013-2023)

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**THE CORRELATION BETWEEN THE LEVEL OF KNOWLEDGE OF  
MOTHERS AND THE APPLICATION OF TOILET TRAINING FOR  
TODDLER IN PAUD KASIH IBU THE CAPITAL CITY OF BANJAR**

**ABSTRACT**

*XIII Initial Part + 49 pages + 4 Tables + 11 Appendices*

*Every child has developmental tasks that must be passed properly, especially in toddlers. One of the developmental tasks of toddler is toilet training. So that mother's knowledge is needed in readiness to apply toilet training to children. The purpose of this study to determine the correlation between the level of knowledge of mothers with the application of toilet training in toddlers. This is a quantitative research with analytical methods and cross sectional approaches. The sample was mothers who had toddler as many as 37 people obtained by total sampling technique. Data were obtained using questionnaires and analyzed with frequency distribution and chi square test. The results showed that knowledge was mostly good (86.5%) and the application of toilet training was good (81.1%). Based on the results of statistical tests using chi square, a p value of 0.037 was obtained, thus there is a correlation between the level of knowledge of mothers and the application of toilet training in toddler. Therefore, mothers should increase their knowledge about the application of toilet training for their children, so that with the knowledge they have they are able to apply good and correct toilet training to their children. From the results of study, the authors can provide advice to respondents, teachers, and the nursing profession to pay more attention to the implementation of toilet training in toddlers, especially regarding how to implement toilet training in order to obtain optimal results in implementing toilet training.*

*Keywords : Knowledge, Application of Toilet Training, Toddler*

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