

**MUHAMMADIYAH UNIVERSITY OF TASIKMALAYA**  
**THE FACULTY OF HEALTH SCIENCES**  
**NURSING UNDERGRADUATE COURSES**  
*Paper, October 2016*

**ABSTRACT**

**NOOR FITRIA**

**THE MOTHER'S KNOWLEDGE ABOUT CARE OF THE RASH DIAPERS  
ON BABIES 0-24 MONTH AT THE CHILDREN'S HOSPITAL INPATIENT  
JASA KARTINI TASIKMALAYA YEAR 2017**

*xv + 46 page + 3 tables + 1 chart + 6 attachment*

*The mother's knowledge about wearing diapers on a toddler in Indonesia was still low. The numbers of Genesis rash diapers vary in each country, depending on the mother's knowledge about how to care diapers, rash the worst impacts of the use of diapers is wrong other than annoying skin health can also interfere with the development of the growth of a toddler. Treatment of rash diapers can be done by changing the diapers as often as possible in order to keep baby's skin dry, the skin is cleaned with soap, skin must be maintained clean, avoid foods that can cause an allergic reaction, discontinue use of soap or a new detergent may cause rashes, and mepersering the skin in contact with the air. The purpose of this research was to gain an overview of the knowledge of the mother of a toddler in diapers rash care 0-24 month at the children's Hospital inpatient Services Kartini Tasikmalaya Year 2017. Research methods in this study is a descriptive method. The population of mothers who have toddlers 0-24 month that use diapers as many as 154 people. Sampelnya retrieval using the dwarf in the dwarf acidental sampling with a total sample of 47 people. Instruments used on this research using questionnaires. The data was tested using univariate. Research results that have good knowledge of as many as 18 people (38.3%) and the less knowledgeable as many as 29 people (61.7%). Expected results of this research can be used as was labelled an information or input in improving services in particular about the treatment of the rash diapers on babies 0-24 month.*

*Keywords : knowledge, mother, treatment rash diapers*  
*Bibliography : 14 (2003-2013)*