

**UNIVERSITAS MUHAMMADIYAH TASIKMALAYA
FAKULTAS ILMU KESEHATAN
PROGRAM STUDI SARJANA KEPERAWATAN**

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**HUBUNGAN DUKUNGAN KELUARGA DENGAN KEMAMPUAN
KETERAMPILAN SOSIAL ANAK BERKEBUTUHAN KHUSUS
(TUNARUNGU) DI SEKOLAH LUAR BIASA (SLB) AISYIYAH
CICARIANG KAWALU KOTATASIKMALAYA**

ABSTRAK

VII BAB + 76 halaman + 19 Tabel + 1 Gambar + 6 Lampiran

Perkembangan anak termasuk didalamnya kemampuan keterampilan anak berkebutuhan khusus (tunarungu) salah satunya dipengaruhi oleh dukungan keluarga. Tujuan penelitian untuk mengetahui hubungan dukungan keluarga dengan kemampuan keterampilan sosial anak berkebutuhan khusus (tunarungu) di SLB Aisyiyah Cicariang Kawalu Kota Tasikmalaya. Jenis penelitian yang digunakan adalah penelitian deskriptif korelasi dengan pendekatan *crosssectional*. Populasi dalam penelitian ini seluruh anak tunarungu yang berada di SLB Aisyiah Cicariang Kawalu Kota Tasikmalaya sebanyak 32 anak, dengan teknik *total sampling*. Hasil penelitian menunjukkan dukungan keluarga kepada anak berkebutuhan khusus (tunarungu) untuk variabel dukungan informasional sebagian besar tidak mendukung sebanyak 53,1%, dukungan penghargaan keluarga sebagian besar tidak mendukung sebanyak 62,5%, dukungan instrumental keluarga sebagian besar mendukung sebanyak 59,4%, dukungan emosional keluarga sebagian besar mendukung sebanyak 56,2%, dukungan sosial keluarga sebagian besar tidak mendukung sebanyak 56,2% dan kemampuan keterampilan sosial anak berkebutuhan khusus (tunarungu) sebagian besar tidak terampil sebanyak 59,4%. Hasil uji statistik menggunakan *chi square* diperoleh nilai *p-value* lebih kecil dari nilai *alfa* 0,05. Saran bagi institusi keperawatan Penelitian ini diharapkan menjadi referensi dalam bidang keperawatan, khususnya keperawatan anak dan keperawatan keluarga yang berguna dalam mengembangkan perencanaan keperawatan kepada masyarakat khususnya lingkungan anak berkebutuhan khusus.

Kata kunci : Anak berkebutuhan khusus (tunarungu), keterampilan sosial,
dukungan keluarga

Kepustakaan : (31) 2008-2017

**UNIVERSITY OF MUHAMMADIYAH TASIKMALAYA
FACULTY OF HEALTH
NURSING GRADUATE STUDIES PROGRAM**

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Relationship of Family Support With Social Skills Ability Of Children With Special Needs (Deaf) In Extraordinary School (SLB) Aisyiyah Cicariang Kawalu Tasikmalaya

ABSTRACT

VII chapters + 76 pages + 19 tables + 1 + 6 Appendix Picture

Child development skills including the ability of children with special needs (deaf) is influenced by family support. The aim of research to determine the Relationship Of Family Support With Social Skills Ability Of Children With Special Needs (Deaf) In Extraordinary School (SLB) Aisyiyah Cicariang Kawalu Tasikmalaya, with the ability to support the social skills of children with special needs (deaf) SLB Aisyiyah Cicariang Kawalu Tasikmalaya, This type of research is descriptive correlation with cross sectional approach, The population in this study throughout the hearing impaired children who are in SLB Aisha Cicariang Kawalu Tasikmalaya total of 32 children, with a total sampling technique. Research result show family support to children with special needs (deaf) for informational support variable mostly do not support as much as 53.1%, mostly family support awards do not support as much as 62.5%, largely instrumental support family support as much as 59.4%, support most of the family emotional support as much as 56.2%, most of the family social support do not support as much as 56.2% and the ability of social skills of children with special needs (deaf) largely unskilled as much as 59.4%. Statistical test results obtained using the chi square p-value less than 0.05 alpha value. It is recommended to nursing institution study is expected to be a reference in the field of nursing,,

Keywords : Children with special needs (deaf), social skills, family support
Literature : (31) 2008-2017