

**PENGARUH MODEL PEMBELAJARAN KOOPERATIF
TIPE *PICTURE AND PICTURE* TERHADAP KETERAMPILAN
MENULIS KARANGAN DESKRIPSI PADA SISWA
KELAS IV SDN CIMARA**

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Abstrak

Rendahnya nilai keterampilan menulis karangan deskripsi adalah faktor utama dilakukannya sebuah penelitian. Dengan demikian, tujuan dari penelitian ini yaitu untuk mengetahui pengaruh model pembelajaran kooperatif tipe *picture and picture* terhadap keterampilan menulis karangan deskripsi pada siswa kelas IV SDN Cimara.

Penelitian ini menggunakan metode eksperimen, dengan pendekatan kuantitatif, jenis desain *quasi experimental design*, macam jenis desain *nonequivalent control group desain*. Populasi subjek penelitiannya yaitu seluruh siswa kelas IV SDN Cimara yang terdiri dari 31 orang, untuk sampel penelitian kelompok eksperimen terdiri dari 16 orang dan kelompok kontrol terdiri dari 15 orang, dengan pengambilan teknik sampling menggunakan *simple random sampling*. Sumber data menggunakan sumber primer yaitu guru dan siswa. Teknik pengumpulan data dilakukan dengan cara wawancara, observasi, tes dan dokumentasi. Sementara itu, untuk instrumen teknik analisis data dilakukan dengan cara uji perhitungan statistik *inferensial/propabilitas* atau teknik analisis data kuantitatif, menggunakan uji-t.

Berdasarkan hasil penelitian, nilai *posttest* kelompok eksperimen dan kelompok kontrol menunjukkan bahwa t_{hitung} yang diperoleh adalah 8,726 dengan t_{tabel} $df = 29$, taraf signifikansi 0,05 hasil t_{tabel} *Std. Error Difference* = 2,445. Dengan demikian, dapat disimpulkan bahwa $t_{hitung} > t_{tabel}$ ($8,726 > 2,445$). Selain itu, hasil t-test Sig. (*2-tailed*) ialah 0,000 maka itu artinya $0,000 < 0,05$ jadi H_0 ditolak dan H_a diterima. Berdasarkan hal tersebut, bahwa hasil uji hipotesis menunjukkan terdapat pengaruh model pembelajaran kooperatif tipe *picture and picture* terhadap keterampilan menulis karangan deskripsi pada siswa kelas IV SDN Cimara.

Kata Kunci : Model pembelajaran kooperatif tipe *picture and picture* dan keterampilan menulis karangan deskripsi.

**THE EFFECT OF PICTURE AND PICTURE COOPERATIVE
LEARNING MODEL ON DESCRIPTION
WRITING SKILLS IN STUDENTS
CLASS IV SDN CIMARA**

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Abstract

The low score of descriptive essay writing skills is the main factor in conducting a research. Thus, the purpose of this study was to determine the effect of the picture and picture cooperative learning model on the skills of writing descriptive essays in the fourth grade students of SDN Cimara.

This study uses an experimental method, with a quantitative approach, the type of design is quasi-experimental design, the types of designs are nonequivalent control group designs. The population of the research subjects were all fourth grade students of SDN Cimara which consisted of 31 people, for the research sample the experimental group consisted of 16 people and the control group consisted of 15 people, with the sampling technique using simple random sampling. Sources of data using primary sources, namely teachers and students. Data collection techniques were carried out by means of interviews, observations, tests and documentation. Meanwhile, for the technical instrument of data analysis, it is carried out by means of inferential/probability statistical calculation tests or quantitative data analysis techniques, using the t-test.

Based on the results of the study, the posttest value of the experimental group and the control group showed that the t_{count} obtained was 8.726 with t_{table} $df = 29$, the significance level was 0.05, the results of t_{table} Std. Error Difference = 2.445. Thus, it can be concluded that $t_{count} > t_{table}$ ($8.726 > 2.445$). In addition, the results of the t-test Sig. (2-tailed) is 0.000 then that means $0.000 < 0.05$ so H_0 is rejected and H_a is accepted. Based on this, that the results of the hypothesis test show that there is an effect of the picture and picture type cooperative learning model on the skills of writing descriptive essays in the fourth grade students of SDN Cimara.

Keywords : Picture and picture cooperative learning model and descriptive essay writing skills.